

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: CHILD CARE PRACTICE I
Code No.: CCW 122-3
Program: CHILD CARE & ADOLESCENT WORKER PROGRAMME
Semester: FIRST
Date: SEPTEMBER, 1985
Author: Michael McFarling

New: _____ Revision: X

APPROVED: *M. Koch* 1985-09-11
Chairperson Date

CHILD CARE PRACTICE I
Course Title

CCW 122-3
Course Number

INSTRUCTOR: Michael McFarling
Office No.: E364
Phone: 949-2050 Ext. 263

TIME: Thursday - 12:00 noon - 3:00 p.m.

DATES: September 5, 1985 to December 12, 1986

NATURE OF COURSE: Child Care Practice I will serve as an introductory course to the field of Child Care. The basic philosophy permeating this course is that there is a set of attitudes, specific knowledge, skills and proficiencies which are uniquely those of the competent Child Care Worker. As a group we will explore three central themes: the child, the setting, and the Child Care Worker.

GOALS & OBJECTIVES:

- a) To develop an awareness of the development of Child Care as a profession.
- b) To develop an understanding of the concept of emotional disturbance.
- c) To understand the 'variable' role of the a Child Care Worker.
- d) To develop a beginning understanding of the concept of therapeutic child management.
- e) To examine education issues pertinent to children with special needs.

GOALS & OBJECTIVES cont'd

- f) To identify and comprehend those beginning skills essential to a Child Care Worker.
- g) To rediscover the child through an understanding of particular difficulties children may experience.
- h) To encourage personal growth, particularly in the areas of self-awareness, self-acceptance, interpersonal skills, flexibility, initiative and tolerance for frustration.

LEARNING RESOURCES:

a) Provided by the Students:

- Triesman, A.E., Wittaker, J.K. and Brendtro, L.K.,
The Other 23 Hours, Chicago: Aldine Publishing Company,
1969.

b) Provided by College:

- handouts
- films
- L.R.C.

METHODOLOGY: The class will be taught through a combination of lectures, film presentation, and group discussions. The format will vary in relation to content being presented.

COURSE REQUIREMENTS:

- a) To maintain regular attendance (80% attendance is compulsory to pass the course.)
- b) To complete assigned reading/research and be prepared to discuss this material in class.

COURSE REQUIREMENTS cont'd

- c) To participate actively and fully in class discussions.
- d) To complete 3 in-class tests on material presented/discussed.
- e) Test Dates: October 10, 1985
November 14, 1985
December 12, 1985

Tests material will be drawn from all material covered prior to test dates. Any change in these dates will be preceded by a two week notice.

- f) To prepare and submit to instructor written commentary on a magazine article or newspaper clipping dealing with children or a child related issue.

Submissions should be - no longer than two pages in length - essay format

- central issue(s) identified
- personal comments on issue(s) recorded
- clear and concise
- article or clipping to be included and source identified as per A.P.A. (photocopy acceptable)

GRADING BREAKDOWN FOR THIS COURSE:

- a) In-class tests (there are three - 3).25 x 3 = 75% (item 4 above)
- b) Attendance and participation..... 15%
- c) Written submissions (there are 2)... 5% x 2 = 10%

GRADING SYSTEM: (as per College Guidelines)

80% - 100% = A

70% - 79% = B

60% - 69% = C

I = Mid Term only

R = Repeat

X = (incomplete due to extenuating circumstances
with approval from co-ordinator and chairman).